

AEA.

PRESIDENT: ERIN GIBSON VICE PRESIDENT: KAYALYN STEWART TREASURER: ANGIE MILLER
SECRETARY: JESSICA PULLEN

Whitney: Candice Kitterman
Fidalgo: Kris Roney, Carley Higgins
Island View: Gabe Glimm, Scott Buttersworth
Mt. Erie: Miranda Blake, Emily Kenote
Middle School: Anne Chase-Stapleton & Brian Tiland
High School: Pilar Burkland, Tonya Stout, Spencer Andrich

WEA:

Professional Development:

- Culturally Responsive Classroom Interactions (\$15)- 1/23 or 2/13
- Teacher Certification- 1/31
- Partners in Prevention (suicides, school safety)3/3

WEA Rep Assembly: Spokane April 19-21

- We get 3 delegates and 1 successor delegate
- 1 delegate needs to be a minority
- 2017 we were out of compliance (no minority representation), so we must complete a diversity plan in order to attend (Erin is working with a WEA rep to complete this)
- Registration is due 2/23
- A formal election process needs to be followed: nominations and a vote
- Nominations email will be sent out this week, vote the following week
- *possibility of changing bylaws to include AEA president and minority representation automatically?

4th Corner

SPARKS: March 2-4

*We can nominate 2 members

Freedom Foundation: present in Skagit and pushing hard for members to leave unions

- mention this at building meetings
- focus on the value of membership (referring back to TRI postcard and #s and this months postcard on contract negotiations)

*Remember to encourage your staff to reach out to you as a building reps with issues. If you cannot answer the question or do not feel comfortable answering the question, please forward it to an officer.

**This year we would like to focus on getting more union members informed on what is happening in the state, region, and locally with the union. We also would love to see more active participation in our local union so our members see the benefit of AEA. Please let your staff know we are always open for suggestions!

A.E.A.

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AEA

Special Education: CBA pgs. 38-39

Special Ed overages:

Special Education Caseloads:

K-12 Resource Room 25 students or 50 units (whichever is less)

K-12 Life skills, Preschool 12 students per class (example: 12 in a.m., 12 in p.m.)

K-12 SLP 50 IEP's

K-12 OT/PT 40 IEP's

Birth-12 Psychologist 1,200 students (The Psychologist assigned to Whitney

Elementary will have the number 100 added to his/her case load in recognition of non-enrolled children)

Birth-K SLP 40 IEP's

*A unit will be defined as each IEP qualification goal area in which the students are served by the teacher.

If an overload exceeds:

K-12 Resource Room 2 students or 4 units (whichever is less)

Life Skills or Pre-School 1 student per class

OT/PT/SLP 3 IEP's Psychologists 100 students

4 options: a) paraprofessional time b) \$10/ day, not to exceed \$40 c) release time d) caseload review meeting with Connie Martin

***This is a major issue with the contract!**

Each Special Education staff member shall be eligible for one (1) day of relief time from students per semester for on-site work devoted to duties related to his/her assignment. For Special Education staff, time for IEP meetings that extend beyond the contracted work day, will time-sheeted and distributed through the school year in blocks of not less than fifteen (15) and not more than sixty (60) minutes each occurrence

UPDATES:

-SLP overloads: multiple meetings about overages--resulted in an addition of .3 FTE

-EBD:

*Discussed with Mark: looking into possible solutions (starting a program in ASD (pulling back students/money from Discovery program), sharing a program w/neighboring district, offering training to teachers and paraprofessionals)

-issues: attracting and hiring good teachers for this program, # of students (need 6-10 students in a class and not more than 2 grades /class)

*WIN: 50 people signed up for the Trauma Informed Practice Series, showing the real need and concern by our staff about this issue

CHECK IN:

Send me a picture of your bulletin boards!

